SOLDIERS’ SETTLEMENT PUBLIC SCHOOL PRESCHOOL PHILOSOPHY

At Matraville Soldiers’ Settlement Public School Preschool we would like to acknowledge the Dharawal people who are the traditional custodians of this land. We would also like to pay respect to the elders past and present of the Dharawal nation and extend that respect to all Aboriginal and Torres Strait Islander people in the community.

At our preschool we aim to create an atmosphere that is nurturing and warm, where all our families feel welcomed and have a sense of belonging. Our play-based curriculum ensures children learn in a fun, happy environment where friendships are created and emerging skills are fostered.

We believe that the safety and well-being of children is paramount. We therefore endeavor to provide an environment where all children are included and supported while participating in an educational program that is based around their needs and interests. We educate and encourage the children to show respect for their resources and environment. We believe we have a responsibility to introduce the children to an awareness of sustainability and encourage them to implement these practices.

The diversity of families within our local community is acknowledged and respected. We draw upon the resources within our community to support them and help to educate our preschool children and their families.

Staff work as a cohesive team drawing on each other’s skills and experiences to provide a holistic and well balanced environment. We support each with on-going reflection and professional development to ensure the delivery of a quality early childhood program.

We work as a collaborative team as part of Matraville Soldiers’ Settlement PS. This provides us with the opportunity to participate in whole school activities, celebrations and transitions to school programs, ensuring a successful transition to Kindergarten.